



BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Monday, October 16, 2023, 7:00 PM - Board Room

Present R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss

Excused None

Also Present J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Love
Public: 7

Call to Order Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

**Approve
Agenda** The agenda was revigmhe fl amended.

rs. Gow, seconded by Mrs. Carnes, to accept
oard Meeting and Audit Committee meeting

**Public
Forum** None.

Presentations UPK Presentation 0 Td()Tj0 g(5[B(9n 0 Td()Tj0 gd()Tj0 g634 B5P)1 (K)1 (P)1 (r)7 (es)4 (e)10 (nt)65t55-2

program includes two full-day sessions as compared to last year when there was one full-day and one half-day session. They thanked the Board and Mr. Reimer for their support and for the grant which made it possible. They reviewed the students' daily schedule, the staff that works with the children, the activities they have including breakfast and lunch, specials, outside time, as well as other learning activities. Mrs. Donovan talked about the benefits of the courtyard and nature trails for learning activities and hands-on experiences and interactions with classmates. They discussed how at play the children are solving problems, creating, experimenting, as well as thinking and they, therefore, are learning



throughout the day. They talked about how both classes are able to interact together at different times during the day to build communication, behavioral, social skills, collaborate, as well as a time to make friends. They discussed the rapid growth and development of the human brain at the age of the children and how it is a crucial part of the child's education. They commented on the importance of parent-teacher communications and methods they use. X, formerly Twitter, is also used to share what the PreK classes are doing, not only for the parents/guardians but also other family and community. Mrs. Donovan and Mrs. Luckman highlighted the early literacy curriculum used in the classes and the World of Wonders series which is a building block to the next grade levels. PEDALS program is in its second year of implementation with UPK and focuses on managing behaviors in the classroom more effectively and supports modeling curriculum strategies and techniques. They discussed the use of three assessment/report card time periods with a trimester schedule, the grading procedures and how this is reviewed with parents/guardians at conferences in the Fall so they can understand their child's progress throughout the year. They reviewed PreK curriculum and discussed scope, sequence and units with the Board as well as distributed a year-long calendar noting the curriculum for their review of which is provided to the student's family. Mrs. Donovan and Luckman also discussed how the focus is to have the students drive the work they do vs. the teachers. Mr. Reimer commented how what the teachers did last year had a positive impact on class enrollment. Parents are seeing the benefits of having their children in an all-day program and as a result, all but one elected that option. It was important to make two all-day classes possible as it provided the District with \$150,000 in grants and then only approximately \$60,000 is needed from the general fund. The additional benefit is an additional year of learning to provide a solid foundation to start their educational experience. Mr. Reimer also discussed the QAP compliance of the program, noting that the program standards align with compliance for PreK and Kindergarten, both of which are evidenced-based and he commented the amount of work Mrs. Donovan and Luckman have done to put the necessary pieces for a compliant and robust program together.

Mrs. Donovan and Mrs. Luckman were excused at 7:17 p.m.

Principal's Update - Mrs. Love

Mrs. Love thanked the PreK teachers for their presentation and the work they do.

She commented that the 5-week reports for the JH/HS were mailed home today which included an attendance letter for those who have missed 10% or more of the school days so far in the school year. 36 students received the attendance letter. An additional letter was mailed home for those who have been tardy 10% or more of the school days, of which 30 students received a letter for tardiness.

She discussed the Student Support Team (SST) which meets weekly on Wednesdays to discuss student behavioral, socioemotional, and academic, and attendance concerns for students in all grade levels.

The District has completed all of its state required fire drills for the first half of the school year, and will begin the first of four lockdown drills for the school year this month. There will be a Safety Team Meeting in early November to discuss and reflect upon the current emergency practices.



She stated that Homecoming was a huge success! She commented that seeing the entire community come together to celebrate the school was wonderful! The Senior Class won all of the categories. She then formally thank everyone for making this event a success



there were 191 units completed which equates to about 477.5 weeks of instruction. As of October 10, 2023 there were 338 units completed with is about 845 weeks of instruction mapped between the elementary and secondary levels. He noted that the work has really accelerated with the elementary about half way completed and secondary about one-third completed. The goal continues to have all mapped by year-end with the priority being focused on literacy, reading, math PreK-6, and science 3-6 in elementary, and for secondary the subjects relating to Regents exams and high-level state exams. He noted that the mapping is never really done but the first round is important, and going forward will be edited with the focus on continual improvement. He thanked the Board for their support of this initiative and the teachers for the work to date.

Financial Update - Mr. Carter

Mr. Carter provided a financial update for October and discussed the transfers being presented for approval. He noted that as previously discussed he is bringing transfers for the end of the 2022-2023 fiscal year for the treasury balance from the Class of 2023 to the Class of 2024, as well as a budget transfer in the amount of \$12,491 which was the result of the need for new uniforms due to the name change.

Property tax collections continue, but the District is now in the overdue phase with interest until October 31, 2023. As of last week the District deposited approximately \$3.6 million in property taxes which equates to about 82%.

He provided an update on the inventory and asset management audit. He has had a few phone calls with QUESTAR BOCES and the firm they will be using for the project, AssetWorks. Preliminary conversations included confirming some things about the District to benefit the work. The physical inventory work is anticipated to begin February 5, 2024. Mr. Carter noted he would continue to keep the Board updated and prepare the faculty so they are ready once more information is known and the date becomes closer.

There is a surplus declaration for a list of equipment and supplies being presented. Some



general trends to go up for proficiency; and



Plans





Yes: 7, No: 0
Motion carried.



Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Jaclyn Stickney as a Substitute Teacher at a per diem rate, Teaching Assistant and Teacher Aide at a rate of \$14.20 per hour effective October 16, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the acceptance of the resignation of Loriann Martell as Teacher Mentor Coordinator for the 2023-2024 school year effective September 22, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the acceptance of the resignation of Katrina Hammond as a Substitute Cleaner effective October 4, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the appointment of Jacob Bruning as a Substitute Teacher at the per diem rate, and as a Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$14.20/hour for grades PreK-12



Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Treasurer's Report dated

Yes: 7, No: 0

Motion carried.

