

BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Monday, December 11, 2023, 7:00 PM - Board Room

Present R. Atwater, C. Gancasz, D. Carnes, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss

Excused None

Also Present J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Love
Public7

Call to Order Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

Approve

Agenda The agenda was reviewed. Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes,
approve the agenda as presented.
Yes: 7, No: 0





Coor. of Curriculum & Prof. Learning/AP Update

Mr. Cornwell provided an update on the Seal of Civic Readiness. He noted that two faculty members attended a workshop at O/N BOCES on December 8. More about this opportunity for the District students. Other school districts shared their information regarding applying for this credential from NYSED, what their capstone projects are, and how they have started their programs in this area. The application window for 2024 opens in March and the current plan is to submit an application this spring. Mr. Cornwell will be working with these faculty members to prepare for this over the next few months. These same two faculty members will attend other meetings related to the Seal of Civic Readiness later this year.

Mr. Cornwell discussed that at the November meeting of the NYS Board of Regents, the Blue Ribbon Commission that was convened a few years ago to study graduation requirements in NYS and to propose any possible adjustments, presented their final recommendations. This commission had met several times over the past few years and solicited input from teachers, parents, students, administrators and other stakeholder groups throughout the state. As its work unfolded, the Commission identified four areas target possible change. He noted they are:

1. Multiple pathways leading to one high school diploma.
2. Assessment flexibility.
3. Understanding of meaningful credentials.
4. Culturally responsive curriculum, instruction, and assessment.

In the end, the Commission issued 12 recommendations to the Board of Regents for consideration which he reviewed.

1. Replace the three diploma types with one diploma, with the option to add seals and endorsements.
2. Include civic responsibility (ethics), global competence; financial literacy education; fine and performing arts; science, technology, math, engineering (STEM) credits; and writing, including writing skills and scenarios in diploma credit requirements.
3. Ensure access to career and technical education (CTE), including internships and work-based learning opportunities across the state.
4. Move to a model that organizes credit requirements, forming areas of focus.



8. Provide exemptions from diploma assessment requirements for students with significant cognitive disabilities and major life events and extenuating circumstances (e.g. Medical conditions, death of a family member, etc., prior to sitting for a required exam).
9. Pursue regulatory changes to allow the discretion to confer high school degree posthumously.
10. Require all New York State teacher preparation programs to provide instruction in culturally responsive sustaining education practices and pedagogy.
11. Require that professional development plans include culturally responsive sustaining education practices and pedagogy.
12. Review and revise the New York State learning standards.

Mr. Cornwell commented that if anyone would like to read the entire report there is a link available. At this point in time, the Board of Regents will begin discussions related to any future changes to NYS graduation measures. He noted that it will be difficult to wait and see what is adopted.

Parameters for 2025 Budget Development and Review of Tax Cap Rules & Regulations

Mr. Carter discussed the beginning of the 2025 budget development process and the tentative tax cap. With regard to the tax cap, he noted the allowable levy growth factor is not yet available.

noe10 (ndar)17 (ds)b4 (y)4 (d10 (nhed [(A)1 (not)12i)6 (s)4 (e t)12 e(e l)6(h)9.9 (at)2 ()



figure out strategically how the District to address the tax levy and the impact it will have on the future, as well as if the projected aid comes to fruition. He discussed the impact of a change in the value of the State plant and how that impacts higher on tax payers in some areas than others. He discussed the establishment of the tax certiorari reserve fund for the school years from 2023-24 the amount of \$370,321.87 and from 2024-25 in the amount of \$213,311 and the impact pending closure of this values may not be as high as anticipated. He asked the Board their view on if the Board would want to go out to the District at a higher rate than 2% to capture more monies to grow the revenue base earlier or keep the same at 2% and see how the runs are. Mr. Atwater noted that not staying at 2% given the uncertainty. Mr. Sweeney asked what 3% would look like. Mr. Reimer noted that a 1% increase would add approximately \$50,000 per year each year thereafter so approximately \$200,000 in additional revenues which would not keep the District out of the red. Mr. Reimer noted that decisions need to be made based on the funding cliff as discussed in past meetings. Mr. Reimer and Mr. Carr commented that they do not know how the higher project state figures were developed. After discussion the Board directed Mr. Reimer to change the projections with 3% utilized in the forecast to review with the Budget Committee and Board in January. Mr. Reimer noted, and the Board agreed, that the state funding and resultant projections must be tracked carefully. Mr. Reimer stated he would walk the Board through various scenarios through April. Mr. Sweeney commented that the District had gone a number of years with no levy increase and it resulted in a difficult situation that can't be done again, and the Board needs to decide what it wants in order for the District to grow and to keep its programs. Mr. Reimer noted that he felt it would be extremely challenging to keep the District viable in the long run without maximizing the levy each year. He noted he will continue to bring forward different scenarios for the Board to evaluate.

Superintendent's Information

Mr. Reimer discussed the Yorker House auction which was held on Wednesday. There were a number of bids received although he said he anticipated more. He noted that once the items are taken from the house, the District will do a RFP to take the structure down and time that when the fields are being done to fill in the foundation and keep it down. When asked if the District considered letting the fire company burn it down, Mr. Reimer noted that was considered but after discussions with attorneys and the District's insurance company, for a number of reasons, it was determined not to proceed with that idea.

Mr. Reimer discussed the Pathways in Technology Early College High Schools, which is a program that is being reviewed to start a direct pathway and graduates in technology and then their work continues with a college to earn an associates degree with a college to graduate into the workforce opportunity to receive both a high school diploma and possibly an associates degree. Different schools across the state do this in different ways, and Mr. Reimer noted that the District may be able to do this with BOCES as a partnering district. He commented that if the program is set up and done right, students leave high school and are extremely successful, as well as have graduated with a degree and not debt.



participation by sport and girls/boys rates of participation compared to rates of enrollment. Other areas reviewed are the levels of competition, girls' programs by sport and level, boys' programs by sport and levels, and levels of competition as well as interscholastic athletics participation. The additional step that had to be evaluated is if an additional sport was added what happens to the results. Based on the sign-Mr. Mucha receive



Motion by Mr. Sweeney, seconded by Mrs. Carnes to approve the following VHS tapes from the library collection be declared excess

Board of Education Regular Meeting





Water Aerobics Instructor	VeRost, Beth	\$15.00/hour
Water Aerobics Instructor (Substitute)	Dergel, Heidi	\$15.00/hour
Volleyball	Harris, James	\$15.00/hour
Volleyball (Substitute)	Morgan, Jared	\$15.00/hour
Yoga	Burke, Molly	\$15.00/hour
Zumba	Adams, Chrystal	\$200.00/ semester*

*Subject to meeting a class minimum

Other Classes:

AARP SMART Driver	George Laskey	Not paid by District.
Community Band	Frost, Marcia	Volunteer
Medicare 101	Myers, Jason	Volunteer
Online Cooking	Georgeakopoulos, Tessa	Paid per enrollment \$35
Online Health/Well Being	Novak, Janice	Paid per enrollment \$20
RAD Defense	Somerset Police	Volunteer

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Harris to approve the appointment of Chloe Lee as



Motion by Mrs. Voss, seconded by Mrs. Harris to approve the following Parent/Community Volunteer: John Mott
Yes: 7, No: 0
Motion carried.

Business & Financial

Items Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the Warrant Report through November 30, 2023.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the Extraclassroom Reports for November 2023.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the Treasurer's Report for November 30, 2023.
Yes: 7, No: 0
Motion carried.

End of Public Session

Motion by Mr. Sweeney, seconded by Mrs. Gow to approve the adjournment of public session with no need for an Executive Session at 8:42 p.m.
Yes: 7, No: 0
Motion carried.

Prepared by,

Mary H. Eadie
District Clerk