# BARKER CENTRAL SCHOOL DISTRICT Board of Education Meeting Minutes Monday, February Atta a 024C, 7000 P (C) + (D) +

Excused	D. Carnes
Also Present	J. Reimer, M. Carter, C. Cornwell, M. Eadie, M. Learo, M. Love Public: 6
Call to Order	Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was
Approve Agenda	The agenda was reviewed. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, t the agenda as presented. Yes: 6, No: 0 Motion carried.

Accept



He noted that a lot of work has been put into the design of the new Technology wing for the building project, and he thinks it will be fantastic.

Mr. Post discussed the direction of the department and how he and Mr. Mallon work together to provide opportunities to the students. His focus is more on the computer-based courses and Mr. Mallon on the production side. He outlined how students have the ability to have four years of computer-based courses, which includes two AP courses. He also reviewed two additional new courses for next year which include a class on designing video games from the start and creation through to the end product, and also a class on problem solving with computers which focuses on creating better work flows for computer programs. 7 ()10 (nex)4o.



the Science of Reading. Mr. Cornwell attended an overview of this initiative, sponsored by NYSED on January 10, 2024. He reviewed some of the key points to keep in mind which included:

- A.) The Science of Reading refers to a body of research (50+ years) of interdisciplinary research that documents and describes how children develop reading and writing skills and competencies.
- B.) It is not a single approach or entity.
- C.) The Science of Reading informs instruction from early childhood through adolescence and across all populations. It emphasizes the importance of structured literacy instruction that develops the "Big 6" skills and competencies. (Oral Language, Phonological Awareness, Phonics, Comprehension, Fluency, and Vocabulary).
- D.) The Science of Reading also incorporates the reciprocal relationship between reading and writing.

He then reviewed the myths relative to w



student academic success by collaboratively reviewing data and developing data-driven processes which continuously foster improvements in instructional areas that impact student learning and achievement.

The work relating to this has largely taken place during half-day workshops that have focused on developing leadership skills amongst the teachers, broadening their knowledge, resources, and skills around leading highly effective teams, and examining data-driven processes that can foster improvement in student learning.

Mrs. Lesh and the Instructional Cabinet's next steps will be working with the entire faculty



He is looking at if the District would be able to bring the student(s) back or if placements



The asset and inventory management audit was done by AssetWorks last week which documented and labeled anything over \$1,000. Their report was received right befr 6 (as)14 (r0 Tc .n)JJ3.



Mr. Carter then discussed the formalization of a reserve fund plan for the District that is being worked on and will be presented in the coming months to the Board. The District does have a policy outlining its reserve plan, and it is fulfilled but it is pieced together. As reserves are continually discussed, this will formalization will result in a booklet/guide detailing it for the Board and Administration. He noted a sample version may be ready for the April meeting.

## Superintendent's

Information Dr. Reimer reviewed the Master Budget Plan noting not all the figures are incorporated into the projection yet with the determination of the levy and tie to the reserve plan to be completed. He noted that some districts are experiencing the State Comptroller audits reviewing and noting use of reserve funds, so the District wants to make sure it is very transparent, clear, and open with building reserves for the long-term and how the District is doing it. He stated this is another reason for the formalized reserve fund plan Mr. Carter mentioned. State Ed aid runs are expected next Thursday and the budget plan will be updated to reflect that. He noted the long-term projected staffing changes the next five years may result in a relatively high number of people retiring but that is not reflected in the long-term numbers as of now, but rather once confirmed in subsequent years. Dr. Reimer noted that he did not see many changes or anything substantial on Mr. Carter's four budget areas reviewed this evening.

Dr. Reimer then discussed the bid opening for the 2022 Capital Improvement Project which was held Tuesday, February 6 at 3:30 p.m. He noted overall, with regard to the winning bids, three bids came in under projections and one over, but combined were close to where the District wanted to be. He noted there is \$100,000 allowance per contract built in to not have to use change orders. Dr. Reimer noted it is estimated that to finish the tennis courts would be approximately \$170,000 if done when the project is ongoing vs. later it would be much more. Thus, a decision was made to use some of the funds to do that now rather than down the road when it would be more expensive. The electrical was much higher than expected based on estimates that were discussed with a local provider that had to pull out of the bid process for various reasons.

Dr. Reimer discussed stimulus funding and the projected amendments to best utilized the funds available within a June timeframe.

Dr. Reimer then discuss the pool boiler and auditorium projects. The last pieces of the boiler components were to be in last week to finish the project. The auditorium air conditioning is the last component that needs to be completed for the auditorium, not withstanding the capital outlay projects addressing, sound, lighting, and rigging. With regard to enhanced security, the District is adding 30 new cameras for enhanced security, and replace the cores for the external keys, along with some internal keys over the next few months. He commented that most of the core replacements will be done in-house. Final cost reports for these projects will be sent to the state by June to b 0.00(and r)10 (f) (ent)2b4 (or)7 0.0



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Motion by Mrs. Gow, seconded by Mr. Sweeney, Jr., to approve the leave of absence for Aileen Gilbert on or about May 25, 2024, through a date to be determined. Yes: 6, No: 0 Motion carried.

Motion by Mrs. Gow, seconded by Mr. Sweeney, Jr., to accept the resignation of Gwen Hangartner, Cafeteria Cook, with commendation and regret, for the purpose of retirement effective March 5, 2024. Yes: 6, No: 0 Motion carried.

### Business &

Financial Items Motion by Mrs. Harris, seconded by Mrs. Gow to accept the Treasurer's Report dated

January 31, 2024. Yes: 6, No: 0 Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gow to accept the Extraclassroom Report dated January 2024. Yes: 6, No: 0 Motion carried.

Motion by Mrs. Harris, seconded by Mrs. Gow to approve the appointment of Bond, Schoeneck & King PLLC as school attorneys for the 2023-2024 school year. Yes: 6, No: 0 Motion carried.

Dr. Reimer noted the four winning bids received and the related coop bids as noted in the resolution be brought forward for approval as recommended by LeChase Construction Services, LLC, the District's 2022 Capital Improvement Construction Manager.

Motion by Mrs. Harris, seconded by Mrs. Gow to approve of the resolution as recommended from LeChase Construction Services, LLC for the four bids as outlined below and for authorization to execute related contract agreements. Further, consistent with Barker Central School District's adopted policy for Cooperative-Purchasing agreements, it is recommended that the following companies be approved for the stated cooperative purchasing contracts.

**BE IT RESOLVED**, that the Board of Education hereby approves the bids from Parise Mechanical, Inc.; CIR Electrical Construction Corporation; DiFiore Construction, Inc.; and BRG Corporation; related to the 2022 Capital Improvement Project as recommended by the District's Construction Manager, LeChase Construction Services, LLC and authorizes the Superintendent of Barker Central School District to execute said contracts. A copy of such contracts shall be incorporated by reference within the minutes of this meeting.



# BE IT FURTHER RESOLVED, that the cooperative purchasing contacts recommended by LeChase Construction Services, LLC also be approved. Yes: 6, No: 0 Motion carried.

### End of Public

Session Motion by Mr. Sweeney, Jr., seconded by Mrs. Harris adjourn public session at 9:16 p.m., and move into Executive Session for the purpose of discussing collective negotiations with the Support Staff. Yes: 6, No: 0 Motion carried.

## Executive

Session Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the adjournment of the Executive Session at 9:45 p.m., and return to Public Session. Yes: 6, No: 0 Motion carried.

### Public Session/

Adjournment Motion by Mrs. Gow, seconded by Mrs. Harris, to approve the end of the Public Session and adjournment of the meeting at 9:45 p.m. Yes: 6, No: 0 Motion carried.

Prepared by,

Mary H. Eadie District Clerk