



Dr.Reimer is in the middle of the first stage of the process this week. The Guidance Logistics Team has begun the preliminary process for creating next year's Jr.High schedule and course sections for which students are selecting based on their interests, then the Elementary schedule will be built based upon that. It is possible there will be some movement in section numbers per grade level next school year, however, that information will be finalized once the numbers are fully in place as noted. Similar to last year, if approved later in the meeting, Mrs.Love noted that Mr.Carson will be running the districtwide summer school program for students in grades PK3 and credit



recovery for students in grades 9-12. The program will begin with students on Tuesday, July 2nd. The final day with students is Thursday, August 1st. The program is Monday through Thursday (except the first week, students will be on campus Tuesday, July 2nd and Wednesday, July 3rd) and will run from 8:30 a.m. to 12:30 p.m. Teachers will be paid their hourly 2024-2025 BTU rate for 4.5 hours of work each day. Four hours will be working with kids, then half an hour will be planning time, which can be done before, after, or both, but must be done here on campus. Transportation will be provided to students. Mrs. Love noted that if the District does not receive enough internal candidates, the positions will then be posted externally. There will be a summer school faculty day on Monday, July 1st from 9:00 a.m. to 1:00 p.m. for teachers to prepare for the start of the program.

Mrs. Love commented that the end of Pratt Elementary Trimester 2 was on Friday, March 15th. To celebrate the achievements of the students and spend time focusing on



residents have filled the spots. Busing will be provided to those students residing in the Barker School District. Packets are due to the Pratt Elementary Office by Wednesday, April 19, 2024. Mrs. Voss asked if non-district residents must pay tuition to attend the program. Currently, they do not as it is being paid for with grants received by the District. Mr. Sweeney asked if there was a number limit of students 0 (by)4ht mirJ1 formdo th

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Three high school students were declassified in March, and two of the students transitioned to 504 plans and one student transitioned to a de-classification plan to continue testing accommodations the remainder of the year. In addition, three students met their CT Math/ELA goals and transitioned to only needing Related Services on their IEPs (Speech, OT/PT, Counseling). This is wonderful progress for the students, Mr. Learo noted.

He also commented that the choral and band spectrum concerts were awesome and it was great to see the students and audience really engaged in the programs.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell discussed the District-wide staff development day on April 8th. The faculty spent time working with their department groups led by their Instructional Cabinet representatives facilitated by Christina Lesh. During the 90-minute session, the teams experienced the data protocol that Barker will be using when analyzing data called ATLAS Protocol. Teacher led teams practiced this protocol with a set of data, along with time to debrief the experience. There are 4-5 steps that guide the analysis of the data and all the staff are learning the same protocol so analysis and terminology is consistent between groups and people. Time was also provided to revisit their original data questions and data set review from the staff development day back in March. Outside of this 90-minute facilitated session, faculty and staff worked on curriculum mapping, as well as completing their workplace violence training (a new requirement from NYS). Mr. Cornwell commented it was inspiring and really great to see the staff work together in a professional development role on the first day back from an extended break. He thanked the Instructional Cabinet members for the time and dedication they have spent taking on this new teacher-leader role and guiding their teams through this process to support our students and their needs!

Mr. Cornwell then distributed a handout providing an update on curriculum mapping progress. He commented that one can see that the District has added another 100 units of mapped curriculum over the past 5-6 months. Most of the work has occurred at the Elementary level. Many grade levels in Elementary school are nearing completion on their ELA/Reading, Math, and Science curriculums. He provided a special shout out to Mr. Carson and Mrs. Phillips with moving things forward in their curricular areas of PE and Art respectively. There has been some recent secondary movement, with Biology and ELA moving forward with curriculum development.

He noted that moving forward, the focus will be to aim to complete the Elementary school written curriculum over the next few months and that goal should be realized. At the secondary level, there is a little more work to do.

Financial Update - Mr. Carter

Mr. Carter discussed the appropriation status report provided to the Board noting the District has encumbered all of its payroll to accurately show how much cash it has at year-end, and is also working through an estimate of how much fund balance the District will have at year-end in order to determine if the needs of the District will be completely met.







question from Mr. Atwater as the tax certiorari reserve is only for the tax certiorari claims. He did note that the Board will need to take action on where to move the remainder of the reserve.

Dr. Reimer noted that tenure recommendations will be made for two teachers at the May meeting and a year-end celebration for them and retirees will be held at an upcoming meeting.

Dr. Reimer stated that if any changes are needed for the calendar for the remainder of 2023-2024, it will be brought forward at the May meeting.

Policies/Plans Mr. Atwater presenting the first reading of policies: 7621, 7631, 7632, 7640, 7641, 7642, 7643, 7660, 7670, 7680, and 7690. There were no questions or comments brought forward.

Mr. Atwater then presented the second reading of policies: 7610, 7611, 7612, 7613, 7614, 7615, 7616, 7617, and 7620. Motion by Mrs. Harris, seconded by Mr. Sweeney, Jr. to approve the policies as presented.

Yes: 6, No: 0

Motion carried.

Mr. Atwater then brought forward the Barker Central School District Reserve Fund Planning Booklet. A motion was made by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the plan as presented.

Yes: 6, No: 0

Motion carried.

Education Motion by Jr. Sweeney, Jr., seconded by Mrs. Gancasz to approve the following library items as listed within the meeting package be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.

Yes: 6, No: 0

Motion carried.

Personnel

Items

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the permanent appointment of Timothy Leising as a full-time Groundskeeper/Repairperson effective April 29, 2024.

Yes: 6, No: 0

Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Harris to approve the appointment of David Carson as Summer School Coordinator for the 2024-2025 school year effective 4.2.1 (i) 6 (v N) 6 (o:) 164 MCI5

effective 4.2.1 (i) 6 (v N) 6 (o:) 164 MCI5

Yes: 6, No: 0

Motion carried.

